



## **FOLLOW-UP LESSON 1: COMPARE AND CONTRAST TUTORIAL**

### **WHAT SHOULD MARIA DO?**

#### **STUDENTS MAKE THEIR OWN DECISION**

##### **Goals:**

- Students will be asked to make a decision by placing information from the tutorial into categories within a graphic organizer.
- Students will write an email that compares and contrasts information as a way to make a decision.

##### **Materials:**

*What Should Maria Do?: Handout 1* and *What Should Maria Do?: Handout 2*

##### **Procedure:**

1. Distribute *What Should Maria Do?: Handout 1*.  
(This is a printout of the activity you just finished.)
2. Have students work in small groups. Ask them which decision they would have made if they had been in Maria's place.
3. Distribute *What Should Maria Do?: Handout 2*.  
(This is provided in the activity you just finished.)
4. Have students choose two different kinds of vacations they could compare and contrast using *What Should Maria Do?: Handout 2, Part 1*. This will serve as a prewriting tool for writing their own essay about where they would choose to go on vacation.
5. Have students write an email to a friend using the information they chose. Depending on their ability level and your classroom goals, have them use the template provided in *What Should Maria Do?: Handout 2 - Write an email to a friend* or have them generate their own email.

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