



FOLLOW-UP LESSON 2: COMPARE AND CONTRAST TUTORIAL

HELP LEE DECIDE

LEARNING TO USE A CHART TO MAKE A PERSONAL DECISION

Goals:

- Students will learn to use a chart format to compare and contrast a decision of their own.
- Students will see the value of using attributes in making a decision.

Materials:

Handout 3

Procedure:

Teacher Lead Discussion

Have students either generate a topic to make a decision from those brainstormed in the Introducing the Compare and Contrast Lesson or help them generate other decisions they make in their life. The whole class can use the same decision, or each student can choose his/her own decision to work with. Or you can assign one decision to the whole group or different ones to different groups.

Examples of students' decisions:

- What to wear to school
- What to eat for breakfast
- What movie to see
- When to do homework
- What to watch on TV
- What kind of music to listen to
- What present to get a friend for his/her birthday

Student Activity:

- Decide if you would prefer the students to work individually, in pairs, or small groups.
- Have students do a comparison of their own using the chart format.
- After choosing one personal decision, have students fill out *Handout 3*. *Handout 3* is a chart with six cues, but information is not filled in.

Teacher Lead Discussion

After students fill out their charts, have them share their findings and different perspectives with the whole class or in small groups. You may want to group them by the decisions they made. For example if a number of students chose “What movie to see,” have them work together. The discussion should move quickly from the decisions made by the students to the value of using attributes to make decisions.

Ask students the following questions:

- Which of the six cues (who, what, why, when where and how) were the most important for you in making your decision?
- How did the cues help in making your decision?

HANDOUT 3

HELP LEE: MAKE YOUR OWN DECISION

Use this chart to help you make your own decision.

Factor	Information	Reason
Who		
What		
When		
Where		
Why		
How		

I decided to _____ because _____.